

*Boston's*  
**NEW YESHIVA  
HIGH SCHOOL**



**ישיבה אור ישראל**  
YESHIVA OHR YISRAEL  
– *High School for Boys* –

---

Timeless Torah. Sterling Character. Premier Academics

---

P.O. BOX 67386 | CHESTNUT HILL, MA 02467 | (781) 499-2332  
INFO@OHRYISRAEL.COM | WWW.OHRYISRAEL.COM

# PHILOSOPHY

Our yeshiva emphasizes that Torah is at the very center of our lives, guiding our values, ideals, and choices. With Yiddishkeit as our foundation, we view the pursuit of the sciences and humanities as a means to further develop our appreciation of G-d, and that knowledge of those subjects enables us to contribute to the world around us. We are committed to the consistent study of Torah and the refinement of character traits. We believe that young men who are inspired to study Torah, and are armed with middos, knowledge, and skills, will become lifelong learners who will continue the Jewish legacy as a light to other nations. We believe that the Torah is Truth, and welcomes any questions. We do not fear the secular world, nor do we seek to emulate it.

# MISSION

To develop boys into young men who are committed to a life led by Torah values. To provide students with excellence in Limudei Kodesh and in secular studies so they will have the requisite skills to be admitted to yeshivas and colleges of their choice. Students will learn in an environment that will inspire them to be passionate and sincere about learning and about Yiddishkeit. Derech Eretz and middos are at the core of all learning.



# CURRICULUM:

## *Judaic*

**Halacha** - Together with Rabbi Bielory, YOY students participate in the International Dirshu program of Halacha Yomi (students study an amud of Mishna Berurah a day completing Orach Chaim in 5 years), including bi-weekly tests. Students are rewarded for proficiency in Halacha.

**Gemara** - Our Gemara program focuses on building students' core skills of reading and understanding Gemara, Rashi, and Tosafos. YOY places special emphasis on helping students apply the concepts taught in the Gemara to practical modern day applications.

**Mussar** - Yeshiva Ohr Yisrael is named in honor of the landmark sefer written by Rabbi Yisrael Salanter. Rabbi Salanter was the founder of the Musar movement. The Musar movement exhorts all Jews to improve themselves continually. Yeshiva Ohr Yisrael lays out a road map to help students understand themselves more clearly, to work on refining their character, and to continually enhance the purity and integrity of their interpersonal relationships using Torah as their guide. True to our name, our mussar curriculum helps students build self-awareness and strive to develop as responsible and moral exemplars.

**Chumash** - Yeshiva Ohr Yisrael's 9th grade Shemos Chumash curriculum is geared to develop students' skills in translation and understanding of pesukim. Students will learn to recognize difficulties in the pesukim as well as to begin to use the commentators to solve these questions. Students are taught to compare different commentators' approaches to textual difficulties.

**Hashkafa via Chumash** - YOY's Chumash class incorporates fundamental hashkafic (philosophical) questions into the weekly curriculum. Students are encouraged to ask and discuss ideas of bechira, hashgacha pratit, yiras shamayim, and Galus and Geula.



**Navi** - Students study Sefer Yehoshua to gain a deeper appreciation for Eretz Yisrael and the challenges of settling a nation in a homeland. During the month of Elul our students dedicate their navi studies to the beautiful Haftorahs of the Yamim Noraim.

**Mishnayos** - YOY students study Seder Moed to gain a breadth of knowledge which will help facilitate future studies. By the end of ninth grade we anticipate making a siyum on the entire seder. In preparation for Yom Tov the students started the year with Mesechtos Rosh HaShana and Yoma.

**Ivrit** - Our Ivrit program invites our students to experience the beauty and depth of the Hebrew language. YOY students learn Biblical Hebrew grammar through selected portions of Tanach. They began the year analyzing the Dead Sea Scrolls and The Aleppo Codex, manipulating vowels to understand the meaning of the text. We also work on developing spoken Hebrew.

**Mishmar** - Every Thursday night students have the opportunity for extra learning and dinner. We spend this enjoyable time socializing and reviewing for the weekly Gemara test.

# CURRICULUM:

## *General Studies*

**Mathematics** – The central goal of our mathematics course is for students to master core Algebra I concepts while in the process gaining an appreciation for the joy, beauty, and power of mathematics. We will explore a variety of topics, including the meaning of variables, expressions, and equations; algebraic operations; systems of equations; basic probability and statistics; functions; polynomial factoring; and coordinate geometry. Rather than rote memorization of rules, the emphasis is on teaching students to deeply understand and internalize mathematical concepts and methods. Both text and computer-based resources are used.

**Computer Science** – Early in the year, students studied Python to build a foundation in programming. We are now learning JavaScript, HTML, and CSS. Our goal is to build a Chrome App by the end of the year.

**Physics** – Students are taught to look at the world with a questioning eye as they gain an understanding of everyday physical phenomena around them. Students apply mathematical skills and formulas to calculate and understand concepts such as motion, forces, velocity, work, acceleration, and potential and kinetic energy. Topics of study include conservation of energy and momentum, sound and waves, and circuits and electromagnetism. Students examine many of their own questions and discover ways to collect data to support or refute hypotheses. Students learn the difference between scalar and vector quantities, improve graphing skills, and gain practice designing experiments. A variety of text and web-based resources are used in the course of our explorations, including Conceptual Physics by Hewitt.

**Humanities** – Our course is comprised of two areas of study: English and Ancient History. During our time together we will be exploring a great variety of “texts” including novels, poems, videos, primary and secondary sources, and more. The issue of identity will be a focus area as we explore ancient people and civilizations, characters in literature and, ultimately, ourselves. We focus on building and/or improving skills in 4 major categories:

**Reading** – read closely, determine what the text says, make inferences, cite evidence, determine the main idea, analyze the structure of an argument, analyze word choice, compare texts, etc.

**Writing** – write well-reasoned arguments, give evidence, explain clearly and accurately, organize ideas logically, include lots of details, know your audience, revise and revise again, edit, etc.

**Speaking & Listening** – Give your opinion, listen, speak clearly, congratulate, praise, stick up for yourself, be polite, be prepared, organize your presentation, present information in multiple formats, use respectful body language, etc.

**Language** – use conventions of standard English grammar, proofread, use context clues for unfamiliar words, look up words you do not know, feel the power and poetry of words and language, have fun!



## *Rabbi Uri Feldman*

### MENACHEL

Rabbi Uri Feldman is a graduate of the Talmudical Yeshiva of Philadelphia, Yeshivas HaGrach in Jerusalem, and Beth Medrash Govoha in Lakewood, N.J. Rabbi Feldman was a member of the Kollel of Greater Boston for the past six years. He is involved in education on many different levels. In addition to giving a Wednesday night adult Gemara class at the Kollel, he taught a high school Torah Club at Maimonides High School in Brookline and a Gemara class at the Mesivta of Greater Boston. He began a Gemara class at Boston University and lectures for Meor Harvard. He is the co-founder of the Kollel's Father-Son Learning Program in Newton, Mass. Rabbi Feldman is completing his M.Ed. in Jewish education from Azrieli Graduate School of Jewish Education and Leadership. He currently lives in Brighton, Mass., with his wife, Dina, and their children.

Rabbi Feldman's enthusiasm for developing students as individuals and helping them grow in their Torah learning and middos led to the development of Yeshiva Ohr Yisrael. Through his varied communal activities, he saw the need for a boys' yeshiva that would provide a solid foundation in Torah learning balanced with an excellent general studies education. Over the past year, he has done extensive research-networking with other institutions and consulting with experts in the field of Torah education to develop a solid model of yeshiva education. With vision and passion, Rabbi Feldman leads Yeshiva Ohr Yisrael as the founding menachel.

## *Rabbi Dovid Bielory*

### 9<sup>TH</sup> - GRADE REBBE

Rabbi Dovid Bielory is a graduate of the Ner Israel Rabbinical College where he received his Yoreh Yoreh Semicha. Rabbi Bielory also holds a Master's degree in Clinical Community Counseling from Johns Hopkins University. He has been teaching 8th grade in New England Hebrew Academy in Brookline and 11th grade in Bais Yaakov High School for the past four years. Appreciated for his down-to-earth style of teaching and technology based classes, students easily connect with him and become motivated to succeed in their learning. Rabbi Bielory also gives a daf yomi shiur and engages in daily adult teaching opportunities. He lives in Providence, Rhode Island with his wife and five children.

## *Dr. Peter B. Holland, PhD*

### DIRECTOR OF GENERAL STUDIES

Dr. Peter B. Holland brings more than 35 years of school leadership experience to his work as an educational consultant. Beginning his career as a high school science teacher in Maryland, Dr. Holland has served as a department chair, principal, and superintendent. His most recent leadership role was Superintendent of the Belmont Public Schools (1988-2008).

Other positions that Dr. Holland has held include coach in the New Superintendent Induction Program; instructor of graduate courses at Boston College and Emmanuel College; and research associate at Harvard. He holds a doctorate in Administration, Planning and Social Policy from Harvard University, an MS in Science from Rensselaer Polytechnic Institute, and a BA in physics from Catholic University.

Dr. Holland has a particular interest in leadership issues, building collaborative teams, strategic planning, and increasing superintendent/school committee effectiveness. With his expertise, integrity, and optimism, Dr. Holland is molding the rigorous general studies program at Yeshiva Ohr Yisrael.

## *Dr. Michael Robinson, PhD*

### 9<sup>TH</sup>-GRADE MATHEMATICS

Dr. Michael Robinson has been teaching mathematics in one form or another since he was 14 years old. His passion for math, science, and their real-world applications led him to a Ph.D. in Biophysics from Harvard University, a law degree from Harvard Law School, and a legal career in biotechnology patent law working to help innovators bring life-saving technologies to the world. Along the way, Dr. Robinson has received numerous teaching accolades, but what he finds most rewarding about teaching is the thrill of helping students to see mathematics with new eyes and awakening in them a deep curiosity that will continue to grow throughout their lifetimes.

## Mr. Lev Novikov

9<sup>TH</sup> - GRADE COMPUTER SCIENCE

Mr. Lev Novikov holds a Bachelor's degree in Computer Engineering from Rochester Institute of Technology and a Master's degree in Human Factors and Information Design from Bentley University. He brings over a decade of experience building critical software systems and training beginning programmers in software development. Mr. Novikov is currently a lead Software Systems & Human Factors engineer at The MITRE Corporation and an Entrepreneurship Coach at Metaist.

## Mr. Richard Brancato

9<sup>TH</sup> - GRADE HUMANITIES

Mr. Richard Brancato has nine years of teaching experience at the elementary, middle, and high school level. He holds a Bachelor's degree in Psychology from the University of Massachusetts at Boston, a Master's degree in English from Bridgewater State University, and Massachusetts teaching certificates in Middle School Strategies and High School English. Prior to joining the faculty at Yeshiva Ohr Yisrael, he taught English and Humanities in grades 6-8 at Kehillah Schechter Academy in Norwood, Massachusetts, for 7 years.

## Mr. Jeremy Rose

9<sup>TH</sup> - GRADE PHYSICS

Mr. Jeremy Rose grew up in the Boston area. He left to attend Washington University in St. Louis, and returned to the area after graduating with degrees in Physics and Secondary Education. Mr. Rose currently teaches Physics at a charter public school south of Boston that just finished growing its high school program. After school, he is involved in the young Jewish professionals community in Boston. He is also a frequent cyclist.



## Rabbi Yitzchok Meyerowitz

9<sup>TH</sup> - GRADE IVRIT

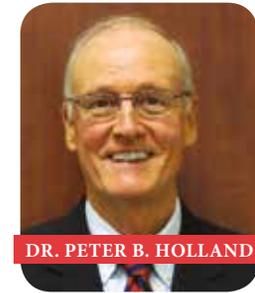
Rabbi Yitzchok Meyerowitz is a Board Certified Chaplain. After 26 years as a pulpit rabbi in the US and Canada, he has served as a chaplain in the VA specializing in PTSD patients and their healing. In his youth he served as the Vice Chairman of the Student Struggle for Soviet Jewry, visiting Russia and engaging in numerous political activities on behalf of his Jewish brothers and sisters. While serving in Atlanta, GA, he taught high school Ivrit and additionally organized and was commissioner of the Yeshiva Ice Hockey League. Rabbi Meyerowitz is trained in NETAH Hebrew instruction.



RABBI URI FELDMAN



RABBI DOVID BIELORY



DR. PETER B. HOLLAND



MR. LEV NOVIKOV



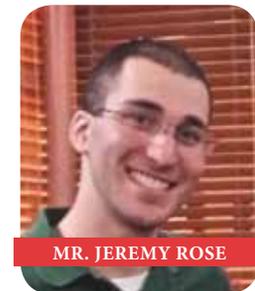
RABBI Y. MEYEROWITZ



MR. RICHARD BRANCATO



DR. MICHAEL ROBINSON



MR. JEREMY ROSE

# PROPOSED 1<sup>st</sup> FLOOR PLAN

